

Curriculum Vitae

(Last update: January 2024)

Personal information

Last name: Duñabeitia
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Date of birth: January 31, 1981
Gender: Male
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Contact address: Doctor Areilza 57, 2D
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Contact country: Spain
Contact region: Basque Country
Contact province: Bizkaia
Contact city: Bilbao

Current professional situation

Employing entity: UNIVERSIDAD NEBRIJA
Professional category: FULL PROFESSOR, PRINCIPAL INVESTIGATOR, DIRECTOR OF RESEARCH UNIT
Start date: 08/01/2018
Type of contract: Permanent employment contract
Dedication regime: Full time
Key words: Cognitive science; Psychology; Multilingualism; Literacy; Cognition
UNESCO codes: 249000 – Neurosciences / 610404 – Psycholinguistics / 610600 – Experimental psychology

Scientific impact

Total number of international research articles: 175 (Scopus)
Total number of citations: 4792 (Scopus)
H index: 41 (Scopus)

Previous positions and activities

Employing entity	Professional category	Start year
Basque Center on Cognition, Brain and Language	Staff Scientist & Group Leader	2011
Basque Center on Cognition, Brain and Language	Postdoctoral fellow	2009
Universidad de La Laguna	Ph.D. student	2005
Universitat de València	Ph.D. student	2005
Universidad de Deusto	Collaboration fellow	2003
University of Groningen	Erasmus fellow	2000

Doctorate

Doctorate programme: PhD in Psychology (Cognitive Neuroscience of Language)
Degree awarding entity: Universidad de La Laguna, Tenerife.
Date of degree: 2009
European doctorate: Yes
Thesis title: Morphological Decomposition in Visual Word Recognition
Thesis director and co-director: Prof. Manuel Carreiras and Prof. Manuel Perea
Obtained qualification: Summa Cum Laude

Education

Qualification: Advanced Studies Diploma (DEA)
Degree awarding entity: Universidad de La Laguna, Tenerife.
Date of qualification: 2007

Qualification: Degree in Psychopedagogy
Degree awarding entity: Universidad de Deusto, Bilbao.
Date of qualification: 2004

Qualification: Specialization in Special Educational Needs
Degree awarding entity: Universidad de Deusto, Bilbao.
Date of qualification: 2004

Qualification: Specialization in Therapeutic Pedagogy
Degree awarding entity: Universidad de Deusto, Bilbao.
Date of qualification: 2004

Qualification: Valedictorian Award
Degree awarding entity: Universidad de Deusto, Bilbao.
Date of qualification: 2004

Qualification: Degree in Teaching Sciences (Primary School)
Degree awarding entity: Universidad del País Vasco
Date of qualification: 2002

Training capacity

Number of supervised PhD students

- **Finished:** 15
 - José Luis Tapia, PhD (2023 – Universidad Nebrija)
 - Rafael Salom, PhD (2023 – Universidad Nebrija)
 - Pedro Javier Conesa, PhD (2023 – Universidad de Murcia)
 - Ana Fernández Mera, PhD (2023 – Universidad Nebrija)
 - Clara Planchuelo, PhD (2023 – Universidad Nebrija)
 - Irene Buttazzi, PhD (2023 – Universidad Nebrija)
 - Francisco Buades, PhD (2023 – Universidad Nebrija)
 - Ana Baciero, PhD (2022 - Universidad Nebrija & De Paul University)
 - Candice Frances, PhD (2021 - Universidad del País Vasco / Euskal Herriko Unibertsitatea)
 - María Borragán, PhD (2020 - Universidad del País Vasco / Euskal Herriko Unibertsitatea)
 - Noemí Fariña, PhD (2017 - Universidad de La Laguna)
 - Eneko Antón, PhD (2017 - Universidad del País Vasco / Euskal Herriko Unibertsitatea)
 - Lorna García, PhD (2017 - Universidad del País Vasco / Euskal Herriko Unibertsitatea)
 - Aina Casaponsa, PhD (2016 - Universidad del País Vasco / Euskal Herriko Unibertsitatea)
 - Maria Dimitropoulou, PhD (2013 - Universidad de La Laguna)
- **In process:** 4
 - Laís Muntini (Universidad Nebrija)
 - Natasha Alonso (Universidad Nebrija)
 - José Francisco Rocabado (Universidad Nebrija)
 - Claudia Reina (Universidad Nebrija)

Most relevant teaching

Name of the course: Trends in Cognitive Sciences
University degree: Master's Degree on Cognitive Processes in Educational Settings
Start-End date: 2019-2024
Entity: Universidad Nebrija

Name of the course: Social Psychology
University degree: Degree on Law and International Relationships
Start-End date: 2018-2019
Entity: Universidad Nebrija

Name of the course: Developmental Psychology
University degree: Degree on Education
Start-End date: 2018-2019
Entity: Universidad Nebrija

Name of the course: Multilingualism, Cognition and Neuroscience
University degree: Master on Cognitive Neuroscience of Language
Start-End date: 2011-2018
Entity: Universidad del País Vasco

R&D projects funded through competitive calls of public or private entities

Name of the project: Word reading in multilingual real-life contexts (WOREAD) PID2021-126884NB-I00
Name principal investigator: Jon Andoni Duñabeitia
Funding entity: Spanish Government
Start date: 2022
Total amount: 96.558 €

Name of the project: Impacto Sociofamiliar de las Enfermedades Raras Infantiles (ISERI)
Name principal investigator: Jon Andoni Duñabeitia
Funding entity: BBVA Foundation
Start date: 2022
Total amount: 49.920 €

Name of the project: Red Albert Costa sobre efectos de lengua extranjera relacionados con la aculturación ACELERA RED2018-102615-T
Name principal investigator: Jon Andoni Duñabeitia
Funding entity: Spanish Government
Start date: 2020
Total amount: 15.000 €

Name of the project: Proyecto Sapientia: En busca del conocimiento general en la cultura global H2019/HUM-5705
Name principal investigator: Jon Andoni Duñabeitia
Funding entity: Community of Madrid
Start date: 2020
Total amount: 205.850 €

Name of the project: Incidental Vocabulary Learning Across Contexts and Modalities in Bilinguals INVOLVE PGC2018-097145-B-I00
Name principal investigator: Jon Andoni Duñabeitia
Funding entity: Spanish Government
Start date: 2019
Total amount: 70.180 €

Name of the project: The architecture of the bilingual brain
Name principal investigator: Jon Andoni Duñabeitia

Jon Andoni Duñabeitia, Ph.D.

Funding entity: Gipuzkoa Government

Start date: 2016

Total amount: 36.000 €

Name of the project: Brain changes associated with adult literacy

Name principal investigator: Jon Andoni Duñabeitia

Funding entity: BBVA Foundation

Start date: 2016

Total amount: 34.000 €

Name of the project: Impacto de la alternancia de lenguas durante el aprendizaje de conceptos

Name principal investigator: Jon Andoni Duñabeitia

Funding entity: Spanish Government

Start date: 2015

Total amount: 53.100 €

Name of the project: Garuna: Bilingüismo, Neurociencia y Tercera Edad PI-2015-1-27

Name principal investigator: Jon Andoni Duñabeitia

Funding entity: Basque Government

Start date: 2015

Total amount: 19.004 €

Name of the project: ATheME

Name principal investigator: Manuel Carreiras

Funding entity: Seventh Framework Programme European Union

Start date: 2014

Name of the project: BI-LITERACY: LEARNING TO READ IN L1 AND IN L2

Name principal investigator: Manuel Carreiras

Funding entity: ERC -European Research Council

Start date: 2012

Name of the project: Translation Recognition in Bilinguals Across Lifespan PSI2012-32123.

Name principal investigator: Jon Andoni Duñabeitia

Funding entity: Spanish Government

Start date: 2013

Total amount: 45.000 €

Name of the project: The trilingual lexicon PI2012-74

Name principal investigator: Jon Andoni Duñabeitia

Funding entity: Basque Government

Start date: 2012

Total amount: 23.924 €

Name of the project: Solicitud de equipamiento científico EC2011-25

Name principal investigator: Jon Andoni Duñabeitia

Funding entity: Basque Government

Start date: 2012

Total amount: 30.000 €

Name of the project: Portal web de divulgación científica AE-2011-1-44

Name principal investigator: Manuel Carreiras

Funding entity: Basque Government

Start date: 2012

Name of the project: Promoción de la cultura científica sobre neurociencia cognitiva y lenguaje en los campus universitarios de Gipuzkoa FCT-11-2877

Name principal investigator: Manuel Carreiras

Funding entity: Fundación Española para la Ciencia y la Tecnología

Start date: 2012

Name of the project: Memoria semántica: Evidencia de la demencia frontotemporal y la enfermedad de Alzheimer
PSI2009-08889

Name principal investigator: Manuel Carreiras

Funding entity: Spanish Government

Start date: 2010

Name of the project: Cognición y Educación, CONSOLIDER INGENIO-2010 CSD2008-00048

Name principal investigator: Manuel Carreiras

Funding entity: Spanish Government

Start date: 2009

Name of the project: Correlatos neuronales y conductuales de la lectura: Acceso léxico y morfo-sintáctico, Eje-C
Consolider SEJ2006-09238.

Name principal investigator: Manuel Carreiras

Funding entity: Spanish Government

Start date: 2007

Name of the project: Plasticidad, periodos críticos y bilingüismo: Integración del conocimiento en los subsistemas
del lenguaje SEJ2004-07689-C02/PSIC

Name principal investigator: Manuel Carreiras

Funding entity: Spanish Government

Start date: 2005

Name of the project: The emergence of grammar in the brain: a comparative study of acquisition, processing and
cortical organization of the structural aspects of language in bilingual and monolingual populations BFF2002-10379-E

Name principal investigator: Itziar Laka

Funding entity: European Science Foundation

Start date: 2003

Publications in scientific journals

- Tapia, J.L., & Duñabeitia, J.A. (in press). Driving safety: Investigating the cognitive foundations of accident prevention. *Heliyon*.
- Asensio, D., Fernández-Mera, A., & Duñabeitia, J.A. (in press). The cognitive profile of intellectual giftedness. *International Journal of Educational Psychology*.
- Fernández-Mera, A., Hinojosa, J.A., & Duñabeitia, J.A. (in press). Análisis exploratorio de las diferencias en la inteligencia emocional de los menores con altas capacidades. *Electronic Journal of Research in Educational Psychology*.
- Chaouch-Orozco, A., González Alonso, J., Duñabeitia, J., & Rothman, J. (in press). Are translation equivalents really equivalent? Evidence from concreteness effects in translation priming. *International Journal of Bilingualism*.
- Conesa, P.J., Onandía-Hinchado, I., & Duñabeitia, J.A. (in press). Validation and reliability of The Childhood Executive Function Inventory (CHEXI) in Spanish primary school students. *Revista de Psicología Clínica con Niños y Adolescentes*.
- Duñabeitia, J.A., Kokkinakis, D., & Gagliardi, G. (2024). Editorial: Digital linguistic biomarkers: beyond paper and pencil tests, volume II. *Frontiers in Psychology*, 14:1358852.
- González Alonso, J., Duñabeitia, J.A. (2024). Family Attitudes towards Multilingualism in Bilingual Education Programs and Their Relationship with Academic Performance. *Behavioral Sciences*, 14:6.
- Yang, W., Rauwolf, P., Frances, C., Molina-Nieto, O., Duñabeitia, J.A., & Thierry, G. (2024). Chinese-English bilinguals prefer being truthful in the native language. *Frontiers in Language Sciences*, 2:1293673.
- Tapia, J.L., Sánchez-Borda, D., Iniesta, C., Badea, F., Duñabeitia, J.A. (2024). Shifting Perceptions and Emotional Responses to Autonomous Vehicles Using Simulated Experiences. *Behavioral Sciences*, 14(1):29.
- Coventry, K.R., Gudde, H.B., Diessel, H. et al. (2023). Spatial communication systems across languages reflect universal action constraints. *Nature Human Behavior*.
- Rocabado, F., Perea, M. & Duñabeitia, J.A. (2023). Misspelled logotypes: the hidden threat to brand identity. *Scientific Reports*, 13, 17817.
- Salom, R., Aras, L.M., Piñero, J., & Duñabeitia, J.A. (2023). The psychosocial impact of caring for children with Dravet Syndrome. *Epilepsy & Behavior Reports*, 24, 100619.
- Sánchez-Vincitore, L.V., Cubilla-Bonnetier, D., Marte-Santana, H., & Duñabeitia, J.A. (2023). Cognitive decline monitoring through a web-based application. *Frontiers in Aging Neuroscience*, 15:1212496.

- Guasch, M., Boada, R., Duñabeitia, J.A., & Ferré, P. (2023). Prevalence norms for 40,777 Catalan words: An online megastudy of vocabulary size. *Behavior Research Methods*, 55:3198-3217.
- Salom, R., Aras, L.M., Piñero, J., & Duñabeitia, J.A. (2023). Dataset on the psychosocial impact in families with children with developmental and epileptic encephalopathies. *Scientific Data*, 10:530.
- Tapia, J.L., & Duñabeitia, J.A. (2023). Rethinking Driving Assessment: A Hypothesis-Driven Proposal for Cognitive Evaluation. *OBM Neurobiology*, 7(4):187.
- Conesa, P.J., Duñabeitia, J.A., Onandia-Hinchado, I., & González-Cutre, D. (2023). Satisfying students' psychological needs in the classroom: Benefits of an online intervention to help primary school teachers during a pandemic academic year. *Teaching and Teacher Education*, 133:104281.
- Duñabeitia, J.A., Perea, M., & Labusch, M. (2023). Reading words with ornaments: is there a cost? *Frontiers in Psychology*, 14:1168471.
- Chaouch-Orozco, A., González Alonso, J., Duñabeitia, J., & Rothman, J. (2023). The elusive impact of L2 immersion on translation priming. *Studies in Second Language Acquisition*, 45(2), 393-415.
- Baciero, A., Gómez, P., Duñabeitia, J.A., & Perea, M. (2023). Letter-similarity effects in braille word recognition. *Quarterly Journal of Experimental Psychology*, 76(7), 1632-1640.
- Rothman, J., Bayram, F., DeLuca, V., Di Pisa, G., Duñabeitia, J., Gharibi, K., . . . Wulff, S. (2023). Monolingual comparative normativity in bilingualism research is out of "control": Arguments and alternatives. *Applied Psycholinguistics*, 44(3), 316-329.
- Baciero, A., Perea, M., Duñabeitia, J.A., & Gómez, P. (2023). TouchScope: A passive-haptic device to investigate tactile perception using a refreshable braille display. *Journal of Cognition*, 6(1):21, 1-10.
- Tapia, J.L., Puertas, F.J., & Duñabeitia, J.A. (2023). Digital Therapeutics for Insomnia: Assessing the Effectiveness of a Computerized Home-Based Cognitive Stimulation Program. *Journal of Integrative Neuroscience*, 22(2), 34.
- Asensio, D., & Duñabeitia, J.A. (2023). The necessary, albeit belated, transition to computerized cognitive assessment. *Frontiers in Psychology*, 14:1160554.
- Duñabeitia, J.A., Mera, F., Baro, O., Jadad-Garcia, T., & Jadad, A.R. (2023). Personalized Computerized Training for Cognitive Dysfunction after COVID-19: A Before-and-After Feasibility Pilot Study. *International Journal of Environmental Research and Public Health*, 20, 4:3100.
- Ortigosa-Beltrán, I., Duñabeitia, J.A., Costumero, V., Castilla, D., Javón, I., Costa, A., & García-Palacios, A. (2023). Languages and Psychotherapy: The Effect of Foreign Language in Fear Extinction. *Psicothema*, 35(1), 30-40.
- Reina-Reina, C., Conesa, P.J., & Duñabeitia, J.A. (2023). Impact of a cognitive stimulation program on the reading comprehension of children in primary education. *Frontiers in Psychology*, 13:985790.
- Baciero, A., Gómez, P., Duñabeitia, J. A., & Perea, M. (2022). Reading with the fingers. Towards a universal model of letter position coding. *Psychonomic Bulletin & Review*, 29, 2275-2283.
- Kaye L.K., Rocabado, J.F., Rodríguez-Cuadrado, S., Jones, B.R., Malone, S.A., Wall, H.J., & Duñabeitia, J.A. (2022). Exploring the (lack of) facilitative effect of emoji for word processing. *Computers in Human Behavior*, 139: 107563.
- Fernández-Mera, A., Hinojosa, J.A., & Duñabeitia, J.A. (2022). Emotional processing of gifted children: an unresolved matter. *Psicologica*, 43(2):e14778.
- Salom, R., Aras, L.M., Piñero, J., & Duñabeitia, J.A. (2022). Validation of Childhood Rare Epilepsy Social Impact Assessment (CRESIA) to Measure the Social and Family Impact of Rare Childhood Diseases with Epilepsy. *Journal of Clinical Medicine*, 11, 6720.
- Pérez-Serrano, M., Noguerol-López, M., & Duñabeitia, J.A. (2022). Effects of semantic clustering and repetition on incidental vocabulary learning. *Frontiers in Psychology*, 13, 997951.
- Rocabado, F., González-Alonso, J., & Duñabeitia, J.A. (2022). Environmental context variability and incidental word learning: a virtual reality study. *Brain Sciences*, 12(11), 1516.
- Buades-Sitjar, F., & Duñabeitia, J.A. (2022). Intelligence subcomponents and their relationship to general knowledge. *Journal of Cultural Cognitive Science*, 6, 343-355.
- Rocabado, F., & Duñabeitia, J.A. (2022). Assessing inhibitory control in the real world is virtually possible: a virtual reality demonstration. *Behavioral Sciences* 12(11), 444.
- Duñabeitia, J.A., Baciero, A., Antoniou, K. et al. (2022). The Multilingual Picture Database. *Scientific Data*, 9, 431.
- Duñabeitia, J.A., Hinojosa, J.A., Poch, C., & Foucart, A. (2022). Editorial: Spanish Psycholinguistics in the 21st Century. *Frontiers in Psychology*, 13:964497.
- Conesa, P.J., & Duñabeitia, J.A. (2022). Adaptation and Validation to Spanish elementary school children of the Academic Self-Regulation Questionnaire. *Electronic Journal of Research in Educational Psychology*, 20(2), 403-426.
- Planchuelo, C., Buades-Sitjar, F., Hinojosa, J.A., & Duñabeitia, J.A. (2022). The nature of word associations in sentence contexts. *Experimental Psychology*, 69(2), 104-110.

- Planchuelo, C., Baciero, A., Hinojosa, J.A., Perea, M., & Duñabeitia, J.A. (2022). Social context effects on emotional language: The influence of the COVID-19 pandemic on the emotional evaluation of words. *Acta Psychologica*, 229:103686.
- Buades-Sitjar, F., Boada, R., Guasch, M., Ferré, P., Hinojosa, J.A., & Duñabeitia, J.A. (2022). The predictors of general knowledge: data from a Spanish megastudy. *Behavior Research Methods*, 54, 898-909.
- Conesa, P.J., Onandia-Hinchado, I., Duñabeitia, J.A., & Moreno, M.A. (2022). Basic psychological needs in the classroom: A literature review in elementary and middle school students. *Learning & Motivation*, 79, 101819.
- Tapia, J.L., Puertas, F.J., & Duñabeitia, J.A. (2022). Study protocol for a randomized controlled trial assessing the effectiveness of personalized computerized cognitive training for individuals with insomnia. *Frontiers in Behavioral Neuroscience*, 16:779990.
- Planelles Almeida, M., Duñabeitia, J.A., & Doquin de Saint Preux, A. (2022). The VIDAS Data Set: A Spoken Corpus of Migrant and Refugee Spanish Learners. *Frontiers in Psychology*, 12:798614.
- Noguerolés López, M., Pérez Serrano, M., & Duñabeitia, J. A. (2022). Hablar con tu(s) hijo/a(s) en lengua extranjera: motivaciones de las familias. *ELIA: Estudios De Lingüística Inglesa Aplicada*, (2 Monogr.), 139-175.
- Tapia, J.L., Rocabado, F., & Duñabeitia, J.A. (2022). Cognitive estimation of speed, movement and time across the lifespan. *Journal of Integrative Neuroscience*, 21(1), 010.
- Conesa, P.J., & Duñabeitia, J.A. (2021). Effects of computer-based training on children's executive functions and academic achievement. *The Journal of Educational Research*, 114(6), 562-571.
- Buades-Sitjar, F., Planchuelo, C., & Duñabeitia, J.A. (2021). Valence, arousal and concreteness mediate word association. *Psicothema*, 33(4), 602-609.
- Ibáñez-Alfonso, J.A., Hernández-Cabrera, J.A., Duñabeitia, J.A., Estévez, A., Macizo, P., Bajo, M.T., Fuentes, L.J., & Saldaña, D. (2021). Socioeconomic Status, Culture, and Reading Comprehension in Immigrant Students. *Frontiers in Psychology*, 12:752273.
- Gagliardi, G., Kokkinakis, D., & Duñabeitia, J.A. (2021). Digital Linguistic Biomarkers: Beyond Paper and Pencil Tests. *Frontiers in Psychology*, 12:752238.
- Borragán, M., Casaponsa, A., Antón, E., & Duñabeitia, J.A. (2021). Incidental changes in orthographic processing in the native language as a function of learning a new language late in life. *Language, Cognition and Neuroscience*, 36(7), 814-823.
- Yang, Y., Wu, S., Duñabeitia, J.A., Jiang, K., & Li, Y. (2021). The Influence of L2 Proficiency on Bilinguals' Creativity: The Key Role of Adaptive Emotion Regulation Strategies During the COVID-19 Pandemic. *Frontiers in Psychology*, 12:695014.
- Antón, E., & Duñabeitia, J.A. (2021). Hola! Nice to meet you: language mixing and biographical information processing. *Brain Sciences*, 11(6), 703.
- Hinojosa, J.A., Haro, J., Magallares, S., Duñabeitia, J.A., & Ferré, P. (2021). Iconicity ratings for 10,995 Spanish words and their relationship with psycholinguistic variables. *Behavior Research Methods*, 53, 1262-1275.
- Conesa, P.J., & Duñabeitia, J.A. (2021). The Basic Psychological Needs in the Classroom Scale (BPN-CS). *Behavioral Sciences*, 11, 96.
- Borragán, M., de Bruin, A. Havas, V., de Diego-Balaguer, R., Vulchanova, M., Vulchanov, V., & Duñabeitia, J.A. (2021). Differences in word learning in children: bilingualism or linguistic experience? *Applied Psycholinguistics*, 42(2), 345-366.
- Tapia, J.L. & Duñabeitia, J.A. (2021). Improving Language Acquisition and Processing With Cognitive Stimulation. *Frontiers in Psychology*, 12:663773.
- Costello, B., Caffarra, S., Fariña, N., Duñabeitia, J.A., & Carreiras, M. (2021). Reading without phonology: ERP evidence from skilled deaf readers of Spanish. *Scientific Reports*, 11, 5202.
- Leivada, E., Westergaard, M., Duñabeitia, J., & Rothman, J. (2021). On the phantom-like appearance of bilingualism effects on neurocognition: (How) should we proceed? *Bilingualism: Language and Cognition*, 24(1), 197-210.
- Baus, C., Calabria, M., Duñabeitia, J. A., Hernández, M., Ivanova, I., Mahon, B., Martin, C., Navarrete, E., Rodríguez-Cuadrado, S., Romero-Rivas, C., Runnqvist, E., Santesteban, M., & Strijkers, K. (2021). Memories: Albert Costa's legacy. *Journal of Neurolinguistics*, 58, 100967.
- Pérez-Serrano, M., Noguerolés-López, M., & Duñabeitia, J.A. (2021). Incidental vocabulary learning with subtitles in a new language: Orthographic markedness and number of exposures. *PLOS ONE* 16(2), e0246933.
- Buades-Sitjar, F., Boada, R., Guasch, M., Ferré, P., Hinojosa, J.A., Brysbaert, M., & Duñabeitia, J.A. (2021). The thousand-question Spanish general knowledge database. *Psicologica*, 42, 109-119.
- Duñabeitia, J.A., Borragán, M., de Bruin, A., & Casaponsa, A. (2020). Changes in the sensitivity to language-specific orthographic patterns with age. *Frontiers in Psychology*, 11, 1691.

- de Bruin, A., Samuel, A.G., & Duñabeitia, J.A. (2020). Examining bilingual language switching across the lifespan in cued and voluntary switching contexts. *Journal of Experimental Psychology: Human Perception and Performance*, 46(8), 759-788.
- Aguasvivas, J., Carreiras, M., Brysbaert, M., Mander, P., Keuleers, E., & Duñabeitia, J.A. (2020). How do Spanish speakers read words? Insights from a crowdsourced lexical decision megastudy. *Behavior Research Methods*, 52, 1867-1882.
- Frances, C., de Bruin, A., & Duñabeitia, J.A. (2020). The Influence of Emotional and Foreign Language Context in Content Learning. *Studies in Second Language Acquisition*, 42(4), 891-903.
- Duñabeitia, J.A. & García-Palacios, A. (2020). The transdisciplinary nature of affective neurolinguistics: a commentary on Hinojosa, Moreno and Ferré (2019). *Language, Cognition and Neuroscience*, 35(7), 868-870.
- Frances, C., de Bruin, A., & Duñabeitia, J.A. (2020). The effects of language and emotionality of stimuli on vocabulary learning. *PLoS ONE* 15(10): e0240252.
- Antón, E. & Duñabeitia, J.A. (2020). Better to Be Alone than in Bad Company: Cognate Synonyms Impair Word Learning. *Behavioral Sciences*, 10, 123.
- Antón, E., Thierry, G., Dimitropoulou, M., & Duñabeitia, J.A. (2020). Similar conceptual mapping of novel objects in mixed- and single-language contexts in fluent Basque-Spanish bilinguals. *Language Learning*, 70, 150-170.
- Frances, C., Martin, C.D., & Duñabeitia, J.A. (2020). The effects of contextual diversity on incidental vocabulary learning in the native and a foreign language. *Scientific Reports*, 10, 13967.
- Antón, E., Soleto, N.B., & Duñabeitia, J.A. (2020). Recycling in Babel: The impact of foreign languages in rule learning. *International Journal of Environmental Research and Public Health*, 17, 3784.
- Declerck, M., Ivanova, I., Grainger, J., & Duñabeitia, J.A. (2020). Are similar control processes implemented during single and dual language production? Evidence from switching between speech registers and languages. *Bilingualism: Language and Cognition*, 23 (3), 694-701.
- Frances, C., Pueyo, S., Anaya, V., & Duñabeitia, J.A. (2020). Interpreting Foreign Smiles: Language Context and Type of Scale in the Assessment of Perceived Happiness and Sadness. *Psicologica*, 41, 21-38.
- Jevtic, M., Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison between voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23, 401-413.
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